

Sandy Garrett
State Superintendent of Public Instruction
Oklahoma State Department of Education

TITLE I VIDEOCONFERENCE CALENDAR January And February 2010

Please register online at <<http://videoconference.sde.state.ok.us>> to help us prepare for seating and handouts. If you prefer, call or e-mail the videoconference site most convenient to you. Addresses and phone numbers for the videoconference sites are listed on the aforementioned Web site.

Wave Precode of the Oklahoma Core Curriculum Test (OCCT)

Wednesday, January 6, 2010

1:00 – 3:00 p.m.

Presenter: Duane Brown, System Support Lead, The Wave

Purpose: To inform and train district personnel involved in the precoding of test labels for the OCCT. In the past, districts submitted their information directly to the testing company. This winter, The Wave will provide the data to the testing company for you. This training session will inform district personnel of their role to ensure all student information is submitted properly.

Participants: New or returning district staff involved in Data Entry/Quality (Data Validation, District Ownership, STN Wizard), or Precoding Oklahoma Core Curriculum Tests (OCCT)

Assessing Students With Disabilities

Thursday, January 7, 2010

1:00 – 4:30 p.m.

Presenters: Jennifer Burnes, Coordinator, Special Education Services
Christie Stevenson, Coordinator, Special Education Services

Purpose: To inform and prepare school district personnel on administering statewide assessments to students with disabilities.

Participants: Special education directors, counselors, administrators, and other relevant personnel who will be involved in assessing students with disabilities.

Achieving Classroom Excellence (ACE) Update

Monday, January 11, 2010

1:30 – 3:30 p.m.

Presenter: Kerri White, Executive Director High School Reform
Office of Standards and Curriculum

Purpose: To provide an update on changes that impact implementation of the Achieving Classroom Excellence (ACE) Act, including 2009 Legislation, 2009 Administrative Code Amendments, and ACE Steering Committee Recommendations.

Participants: Superintendents, principals, counselors, testing coordinators, and other administrators responsible for implementing ACE

Schoolwide Planning: Parent-School Partnerships

Wednesday, January 13, 2010

1:30 – 3:30 p.m.

Presenters: Jackie Mania, Program Specialist, Titles I, II, VI, School Support
Jo Anne Graham, School Support Coordinator, Ardmore Public Schools
Lois Howard, School Support Coordinator, Bartlesville Public Schools

Purpose: To provide technical assistance to local educational agencies, Title I schoolwide planning sites, and Title I schoolwide program sites in forming effective parent-school partnerships to support program goals.

Participants: Superintendents, Title I directors, principals, and Title I schoolwide planning committee members

Wave Precode of the Oklahoma Core Curriculum Test (OCCT)

Thursday, January 14, 2010 (Repeat)

1:00 – 3:00 p.m.

Presenter: Duane Brown, System Support Lead, The Wave

Purpose: To inform and train district personnel involved in the precoding of test labels for the OCCT. In the past, districts submitted their information directly to the testing company. This winter, The Wave will provide the data to the testing company for you. This training session will inform district personnel of their role to ensure all student information is submitted properly.

Participants: New or returning district staff involved in Data Entry/Quality (Data Validation, District Ownership, STN Wizard), or Precoding Oklahoma Core Curriculum Tests (OCCT)

Biology I End-Of-Instruction Assessment

Wednesday, January 20, 2010

1:30 – 3:30 p.m.

Presenters: Jana Rowland, Director, Science Education
Bethany Lorenz and Amanda Pierce, Putnam North High School

Purpose: To provide information on interpretation and use of assessment data and report forms, to provide an overview of the tools available to help local education agencies prepare students for the Biology I End-of-Instruction assessment, and to present best practices in Biology instruction

Participants: Science curriculum coordinators and administrators

Test Preparation In-Service

Thursday, January 21, 2010

1:30 – 3:30 p.m.

Presenters: Janine Hope, Gaile Loving, or Michael Reid, Assessment Specialists,
Office of Accountability & Assessments

Purpose: To provide a review of information regarding testing procedures to all educators responsible for administering and handling the Oklahoma Core Curriculum Tests (OCCT) and the Oklahoma Modified Alternate Assessment Program (OMAAP) for Grades 3-8 and End-of-Instruction (EOI).

Participants: District test coordinators, building test coordinators, and administrators unable to attend the earlier test preparation in-service scheduled for their district

Compliance And The IEP: What's The Big IDEA?

Monday, January 25, 2010 (Repeat)

1 – 4:30 p.m.

Presenters: Special Education Services Staff, Oklahoma State Department Of Education

Purpose: To inform school district personnel on conducting effective team meetings; ways to ensure parent participation; transition from Part C to Part B; secondary transition services, writing effective IEP's and goals; OSDE IEP forms; and revocation of parent consent.

Participants: Special education directors, counselors, administrators, and other relevant personnel who will be involved in the education of students with disabilities

Test Preparation In-Service

Wednesday, January 27, 2010 (Repeat)

1:30 – 3:30 p.m.

Presenters: Janine Hope, Gaile Loving, or Michael Reid, Assessment Specialists, Office of Accountability & Assessments

Purpose: To provide a review of information regarding testing procedures to all educators responsible for administering and handling the Oklahoma Core Curriculum Tests (OCCT) and the Oklahoma Modified Alternate Assessment Program (OMAAP) for Grades 3-8 and End-of-Instruction (EOI).

Participants: District test coordinators, building test coordinators, and administrators unable to attend the earlier test preparation in-service scheduled for their district

Test Preparation In-Service

Tuesday, February 2, 2010 (Repeat)

1:30 – 3:30 p.m.

Presenters: Janine Hope, Gaile Loving, or Michael Reid, Assessment Specialists, Office of Accountability & Assessments

Purpose: To provide a review of information regarding testing procedures to all educators responsible for administering and handling the Oklahoma Core Curriculum Tests (OCCT) and the Oklahoma Modified Alternate Assessment Program (OMAAP) for Grades 3-8 and End-of-Instruction (EOI).

Participants: District test coordinators, building test coordinators, and administrators unable to attend the earlier test preparation in-service scheduled for their district

Assessing Students With Disabilities

Thursday, February 4, 2010

1:00 – 4:30 p.m.

Presenters: Jennifer Burnes, Coordinator, Special Education Services
Christie Stevenson, Coordinator, Special Education Services

Purpose: To inform and prepare school district personnel on administering statewide assessments to students with disabilities.

Participants: Special education directors, counselors, administrators, and other relevant personnel who will be involved in assessing students with disabilities.

Schoolwide Planning: Writing The Schoolwide Plan

Wednesday, February 17, 2010

1:30 – 3:30 p.m.

Presenters: Jackie Mania, Program Specialist, Titles I, II, VI, School Support
Jo Anne Graham, School Support Coordinator, Ardmore Public Schools
Lois Howard, School Support Coordinator, Bartlesville Public Schools

Purpose: To provide technical assistance to local educational agencies, Title I schoolwide planning sites, and Title I schoolwide program sites sites in creating a written comprehensive schoolwide plan that meets all federal requirements and ensures improved learning for all students.

Participants: Superintendents, Title I directors, principals, and Title I schoolwide planning committee members

Compliance And The IEP: What's The Big IDEA?

Monday, February 22, 2010 (Repeat)

1 – 4:30 p.m.

Presenters: Special Education Services Staff, Oklahoma State Department Of Education

Purpose: To inform school district personnel on conducting effective team meetings; ways to ensure parent participation; transition from Part C to Part B; secondary transition services, writing effective IEP's and goals; OSDE IEP forms; and revocation of parent consent.

Participants: Special education directors, counselors, administrators, and other relevant personnel who will be involved in the education of students with disabilities